

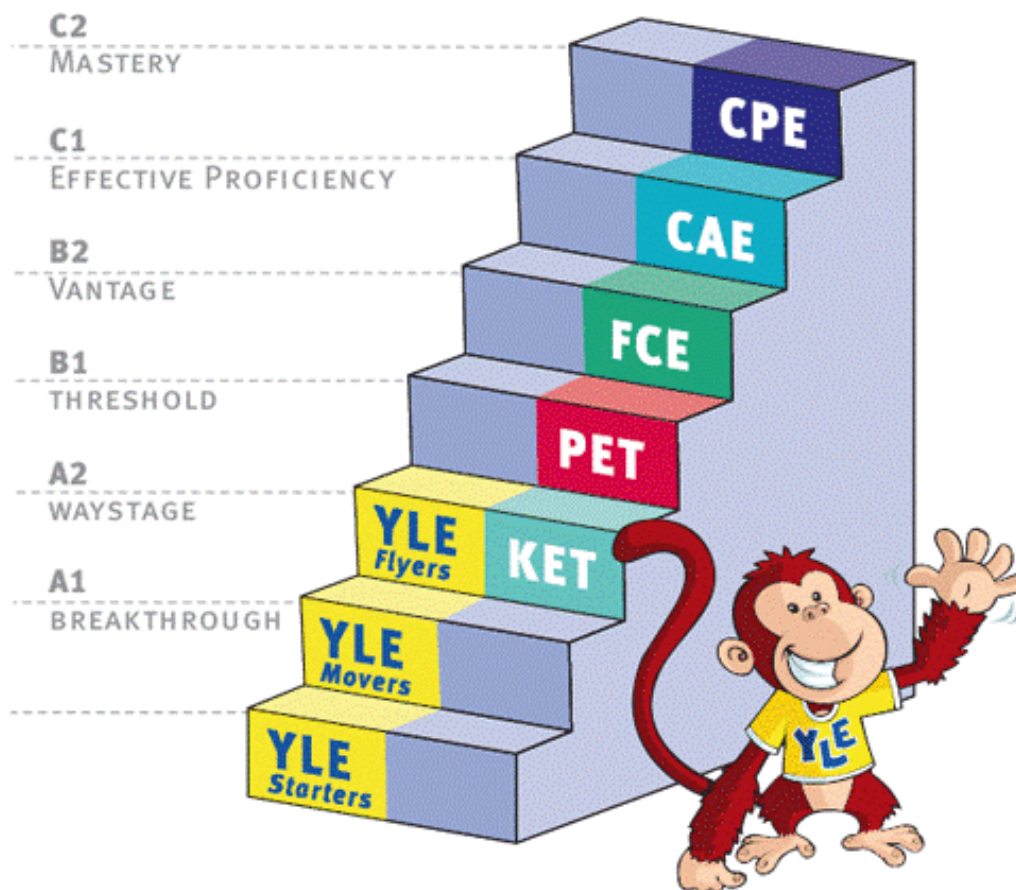


# ACADEMIC PLAN

**FCE 1 2016-2017**

**COLEGIO CERRADO DE CALDERÓN**

**CAMBRIDGE ENGLISH FOR SCHOOLS**



# FCE 1

TERM 1: September 14th – December 23rd (14.5 weeks)

- Initial evaluation: September 26th – 30th (we'll keep the results for your record in order to see students' progress) (modified exam, not all parts).
- Units 1-3. Workbook and Student's Book.
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 21/28th November).
- REPORTS due to December 12th.
- Games and Speaking Activities

TERM 2: January 9th – April 7th (13 weeks)

- Units 4-6 Student's Book. 4-5 Workbook
- Term 2 Evaluation: Reading and Writing, Listening and Speaking. Exams: starting from 13th March.
- Reports: Due Monday 27th March
- Games and Speaking Activities

TERM 3: April 17th – 31 May (6.5 weeks)

- Unit 7 Student's Book. Workbook 6 and 7.
- Exam practice tests.
- Games and Speaking Activities. End of Year Party.

## MAY 2017 FCE EXAM

Bank Holidays: October 12th (Wednesday); November 1st (Tuesday); December 6th and 8th (Tuesday and Thursday), February 28th (Tuesday), May 1st (Monday).

Christmas holiday: 24th December to January 8th. Easter: April 10th (Monday) to April 16th, Semana Blanca: February 28th – March 3rd.

**CLASS MATERIALS:** Complete FCE Student's Book and Workbook. Units 1-7. Complete FCE CD, FCE Practice Exams, and other available material.

**COURSE OBJECTIVES:** Students should feel comfortable with the FCE materials and the exam format. They should be able to communicate effectively, expressing opinion, presenting arguments and giving reasons. Teachers should encourage pupils to participate in conversation as much as possible in class.

They should be able to understand and follow the news and spontaneous conversations between native or fluent speakers and understand different accents. They should learn to write clearly and use proper text layouts. Moreover, they ought to be able to understand and write a wide range of texts, expressing their opinions, talking about advantages or disadvantages and giving different points of view.

## FCE 2

TERM 1: September 14th – December 23rd (14.5 weeks)

- Initial evaluation: September 26th – 30th (we'll keep the results for your record in order to see students' progress) (complete exam).
- Units 8-9. Workbook and Student's Book.
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 21/28th November).
- REPORTS due to December 12th.
- Games and Speaking Activities

TERM 2: January 9th – April 7th (13 weeks)

- Units 10-12 Student's Book and Workbook
- Term 2 Evaluation: Reading and Writing, Listening and Speaking. Exams: starting from 13th March.
- Reports: Due Monday 27th March
- Games and Speaking Activities

TERM 3: April 17th – 31 May (6.5 weeks)

- Unit 13-14 Student's Book and Workbook.
- Exam practice tests.
- Games and Speaking Activities. End of Year Party.

### MAY 2017 FCE EXAM

**Bank Holidays:** October 12th (Wednesday); November 1st (Tuesday); December 6th and 8th (Tuesday and Thursday), February 28th (Tuesday), May 1st (Monday).

**Christmas holiday:** 24th December to January 8th. **Easter:** April 10th (Monday) to April 16th, **Semana Blanca:** February 28th – March 3rd.

**CLASS MATERIALS:** Complete FCE Student's Book and Workbook. Units 1-7. Complete FCE CD, FCE Practice Exams, and other available material.

**COURSE OBJECTIVES:** Students should feel comfortable with the FCE materials and the exam format. They should be able to communicate effectively, expressing opinion, presenting arguments and giving reasons. Teachers should encourage pupils to participate in conversation as much as possible in class.

They should be able to understand and follow the news and spontaneous conversations between native or fluent speakers and understand different accents. They should learn to write clearly and use proper text layouts. Moreover, they ought to be able to understand and write a wide range of texts, expressing their opinions, talking about advantages or disadvantages and giving different points of view. Finally, students should be confident to sit the exam.