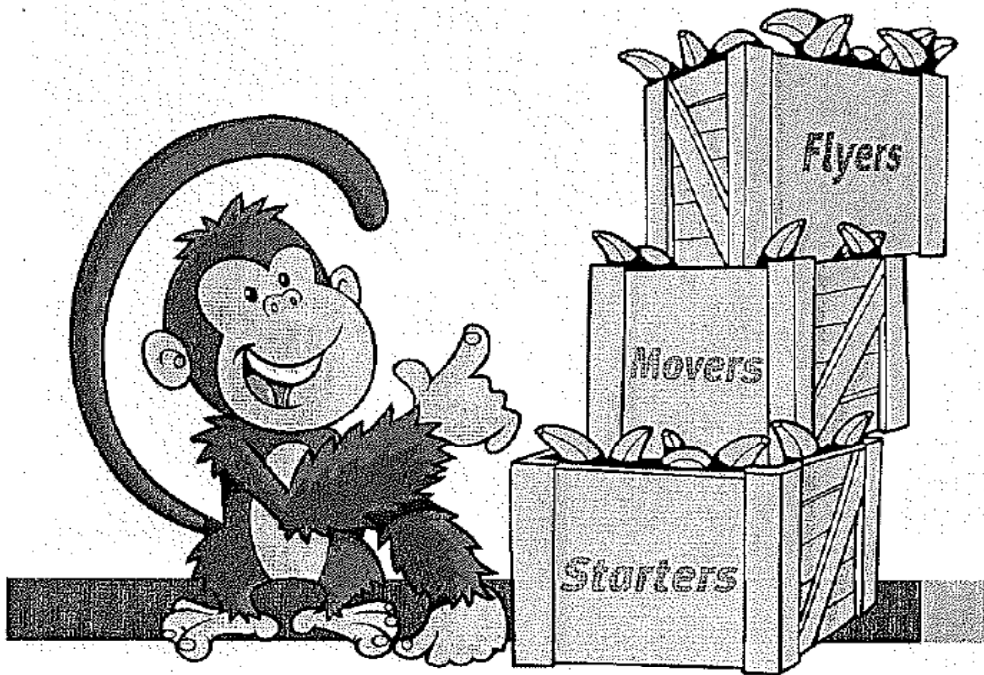




# ACADEMIC PLAN

Young Learners 2017-2018  
COLEGIO CERRADO DE CALDERÓN  
CAMBRIDGE ENGLISH FOR SCHOOLS



## STARTERS 1 (1° EPO)

TERM 1: September 11th – December 22nd (15 weeks)

- Vocabulary review: nursery school vocabulary, alphabet, numbers 1-20, spelling simple words, simple questions and answers (first two weeks).
- Units 1-9 (1 page per class), Story 1.
- Term 1 Evaluation: ORAL EXAM (colours, numbers, alphabet) (approximately from 27th November).
- CHRISTMAS TIME
- REPORTS due to December 11th.

TERM 2: January 8th – March 23rd (10/11 weeks)

- Units 10-14. Story 2
- Term 2 Evaluation: Reading and Writing (parts 1 and 2, part 3 optional), Listening and Speaking. Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

- Units 15-22. Stories 3 and 4. Exam practice.  
Games and similar activities. End of Year Party.  
General performance reports due to 25th May.

### MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday).

Christmas holiday: 23rd December (Sat) to January 7th (Sun). Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR STARTERS AND STORY FUN FOR STARTERS WITH CDs (UNITS 1-22, STORIES 1-4). Oxford Splash flashcards. Starters wordlists. Teacher's Book Activities, and a NEW BOOKLET.

COURSE OBJECTIVES: Introduce students to the style and format of YL materials. They are starting to develop their reading and writing skills so you should revise the vocabulary they were taught in Nursery School as well as alphabet and simple words spelling. Nevertheless, they normally do progress fast.

You are free to add some fun activities and play games with them whenever you can and have some time left at the end of class and at Christmas or Easter.

## STARTERS 2 (2° EPO)

TERM 1: September 11th – December 22rd (15 weeks)

- Initial evaluation: September 25th – 29th (keep the results for your record in order to see their progress). You can use exams samples: Reading and Writing(1 to 3) and Listening.
- Units 23-32 (1 page per class), Stories 5 and 6.
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 22nd November).
- CHRISTMAS TIME
- REPORTS due to 11th December.

TERM 2: January 8th – March 23rd (11 weeks)

- Units 33-37. Story 7.
- Term 2 Evaluation: Reading and Writing, Listening and Speaking (chose parts of the written exam depending on the group). Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

- Units 38-45. Story 8. Exam practice tests. General performance reports due to 25th May.  
Games and similar activities. End of Year Party.  
General performance reports due to 25th May.

### MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday).  
Christmas holiday: 23rd December (Sat) to January 7th. Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR STARTERS AND STORY FUN FOR STARTERS WITH CDs (UNITS 23 – 45, STORIES 6 – 10). Starters wordlists. Teacher's Book Activities, and a NEW BOOKLET.

COURSE OBJECTIVES: Students should now feel comfortable with the style and format of YL materials, and little by little they should be able to work independently.

They should be able to understand simple sentences, orders, follow instructions and give answers in simple communication tasks in English.

You are free to add some fun activities and play games with them as much as you can, especially at the end of class and at Christmas or Easter.

## MOVERS 1 (3° EPO)

TERM 1: September 11th – December 22nd (15 weeks)

- Initial evaluation: September 25th – 29th (keep the results for your record in order to see their progress). You can use exams samples: Reading and Writing and Listening.
- Units 1-11 (1 page per class), Story 1.
- Irregular verbs (page 124)
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 22nd November).
- CHRISTMAS TIME
- REPORTS due to 11th December.

TERM 2: January 8th – March 23rd (11 weeks)

- Units 12-16. Stories 2 and 3
- Irregular verbs (page 125)
- Term 2 Evaluation: Reading and Writing, Listening and Speaking (you are free to chose parts of the written exam depending on the group). Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

Units 17-25. Story 4. Exam practice tests. General performance reports due to 25th May. General performance reports due to 25th May. Games and similar activities. End of Year Party.

### MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday).

Christmas holiday: 23rd December (Sat) to January 7th. Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR MOVERS AND STORY FUN FOR MOVERS WITH CDs (Units 1-25, Stories 1-5). Movers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should get familiar with the style and format of YL materials, and with Fun for Movers. They should be able to say they agree or disagree, ask questions and use fixed expressions, as well as to read, write and understand simple sentences. You are free to add some fun activities and play games with them if there is time left, especially at the end of class and at Christmas or Easter.

## MOVERS 2 (4° EPO)

TERM 1: September 11th – December 22nd (15 weeks)

- Initial evaluation: September 25th – 29th (keep the results for your record in order to see their progress). You can use exams samples: Reading and Writing and Listening.
- Units 26-35 (1 page per class), Stories 5 and 6.
- Irregular verbs (page 124)
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 22nd November).
- CHRISTMAS TIME
- REPORTS due to 11th December.

TERM 2: January 8th – March 23rd (11 weeks)

- Units 36-40. Story 7.
- Irregular verbs (page 125)
- Term 2 Evaluation: Reading and Writing, Listening and Speaking. Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

Units 41-50. Story 8. Exam practice tests. General performance reports due to 25th May. General performance reports due to 25th May. Games and similar activities. End of Year Party.

### MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday).

Christmas holiday: 23rd December (Sat) to January 7th. Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR MOVERS AND STORY FUN FOR MOVERS WITH CDs (Units 25-50, Stories 5-10). Movers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should feel comfortable with the style and format of YL materials, and with Fun for Movers. They should be able to say they agree or disagree, ask questions and use fixed expressions, as well as to read, write and understand simple sentences, simpler conversations and stories. Moreover they should understand oral and written instructions. You are free to add some fun activities and play games with them if there is time left, especially at the end of class and at Christmas or Easter.

## FLYERS 1 (5° EPO)

TERM 1: September 11th – December 22nd (15 weeks)

- Initial evaluation: September 25th – 29th (keep the results for your record in order to see their progress). You can use exams samples: Reading and Writing and Listening.
- Units 1-12 (1 page per class), Story 1.
- Irregular verbs (1-30)
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 22nd November).
- CHRISTMAS TIME
- REPORTS due to 11th December.

TERM 2: January 8th – March 23rd (11 weeks)

- Units 13-19. Stories 2 and 3
- Irregular verbs (1-50)
- Term 2 Evaluation: Reading and Writing, Listening and Speaking (choose parts of the written exam depending on the group). Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

- Units 20-27. Story 4.  
Irregular verbs 1-72. Exam practice tests. General performance reports due to 25th May. General performance reports due to 25th May. Games and similar activities. End of Year Party.

### MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday).  
Christmas holiday: 23rd December (Sat) to January 7th. Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR FLYERS AND STORY FUN FOR FLYERS WITH CDs (Units 1-27, Stories 1-5). Flyers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should get familiar with the style and format of YL materials, and with Fun for Flyers. They should be able to use class expressions, say when they don't understand something or ask for help in English. They should understand longer texts, stories or conversations, write short messages or dialogues, and be introduced to writing short stories. They should be able to make up a story using pictures/ideas, and talk briefly about variety of subjects. You are free to add some fun activities and play games with them if there is time left, especially at the end of class and at Christmas or Easter.

## **FLYERS 2 (6º EPO)**

TERM 1: September 11th – December 22nd (15 weeks)

- Initial evaluation: September 25th – 29th (keep the results for your record in order to see their progress). You can use exams samples: Reading and Writing and Listening.
- Units 28 - 40 (1 page per class), Stories 5 y 6.
- Irregular verbs (1-40)
- Term 1 Evaluation: Reading and Writing, Listening and Speaking (approximately from 22nd November or before in the case of Tuesday/Thursday groups).
- CHRISTMAS TIME
- REPORTS due to 11th December.

TERM 2: January 8th – March 23rd (11 weeks)

- Units 41-49. Story 7.
- Irregular verbs (1-72)
- Term 2 Evaluation: Reading and Writing, Listening and Speaking. Exams: starting from 19th February.
- Activities related to Easter.
- Reports: Due Monday 12th March.

TERM 3: April 2nd – 31 May (9 weeks)

- Units 50-56. Stories 8.  
Irregular verbs 1-72. Exam practice tests. General performance reports due to 25th May. General performance reports due to 25th May. Games and similar activities. End of Year Party.

### **MAY 2018 YOUNG LEARNERS CAMBRIDGE EXAM**

Bank Holidays: October 12th (Thursday); November 1st (Wednesday); December 6th and 8th (Wednesday and Friday), February 28th (Wednesday), May 1st (Tuesday). Christmas holiday: 23rd December (Sat) to January 7th. Easter: March 24th (Sat) to April 1st, Semana Blanca: February 26th – March 4th (there are classes for the academy groups).

CLASS MATERIALS: FUN FOR FLYERS AND STORY FUN FOR FLYERS WITH CDs (Units 28-56, Stories 5-10). Flyers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should feel comfortable with the style and format of YL materials, and with Fun for Flyers. They should be able to use class expressions, say when they don't understand something or ask for help in English. They should understand longer texts, stories or conversations, write short messages or dialogues, and be introduced to writing short stories. They should be able to make up a story using pictures/ideas, and talk briefly about variety of subjects. You are free to add some fun activities and play games with them if there is time left, especially at the end of class and at Christmas or Easter.